

MON:     JAN 25    

TUES:    JAN 26   

WED:    JAN 27   

THUR:    JAN 28   

FRI:    JAN 29   

**MATH**

**Objective:** Students will work on number sense adding 1, 10, 100

**Instructional Strategy:** Class review of place value, place value roll and shake with partners. Students will use envision sheet to practice, then play battleship.

**Assessment:** envision sheets

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2<sup>nd</sup> grade standards.

**Objective:** Students will work on multiplication

**Instructional Strategy:** Using smarties students will learn about arrays and how to use them in multiplication

**Assessment:** envision sheets

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2<sup>nd</sup> grade standards.

**Objective:** Students will learn about clocks.

**Instructional Strategy:** Students complete the clock puzzle game and then work on the individual sheets to test their placement.

**Assessment:** Wkst and informal observation.

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2<sup>nd</sup> grade standards.

**Objective:** Students will work on money and make values

**Instructional Strategy:** Students will rotate through 3 stations for money. Envision wkst, bingo count cards, and counting real money with me.

**Assessment:** math journal and observation

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2<sup>nd</sup> grade standards.

**Objective:** Students will learn about measurement and non-standard versus standard units.

**Instructional Strategy:** Students will work on figuring out how to measure their table, then work into inches.

**Assessment:** Observation

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2<sup>nd</sup> grade standards.

**READING**

**Target Week Objective:** Students will retell the story in a sequence.

**Instructional Strategy:** Daily 5, small group instruction and activities

**Assessment:** Observation, graphic organizer, reading journals

**Target Week Objective:** Students will retell the story in a sequence.

**Instructional Strategy:** Students will read the feathers and duck book as a class and use the retell gloves in partners to retell the story using the key words.

**Assessment:** Observation,

**Target Week Objective:** Students will retell the story in a sequence.

**Instructional Strategy:** Daily 5, small group instruction and activities

**Assessment:** Observation, graphic organizer, reading journals

**Target Week Objective:** Students will retell the story in a sequence.

**Instructional Strategy:** Students will read Luke at Bat with small groups and retell the story using a graphic organizer.

**Assessment:** Graphic Organizer

**Target Week Objective:** Students will retell the story in a sequence.

**Instructional Strategy:** Daily 5, small group instruction and activities

**Assessment:** Observation, graphic organizer, reading journals

**PHONICS/SPELLING/WRITING**

**Writing Objective:** Students will write last weekend news.  
**Instructional Strategy:** Students will write a real story using sequencing words without assistance from the teacher.  
**Assessment:** Story

**Grammar Objective:** Students will practice subject and verb agreement.  
**Instructional Strategy:** Quick class review and work with partners on the game to match the nouns and verbs. Students will also play Verb Viper on ipads/smartboard  
**Assessment:** reading journals

**Spelling Objective:** Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.  
**Instructional Strategy:** Individual test  
**Assessment:** Test

**Spelling Objective:** Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.  
**Instructional Strategy:** Review word families with long and short vowels then get words ready for the next week. Bagged books also go home.  
**Assessment:** Test

**Writing Objective:** Students will write their flat dino story.  
**Instructional Strategy:** Students will use their adventures with flat dino and write a story using sequencing words and filler sentences.  
**Assessment:** Story